

Industry Based Learning Program

Job Description



Job Title	Consumer Supply Chain Associate	Dept	Commercial SC Sydney CH
Line Manager Job Title	W&D Manager or Head of Demand and Supply		
Job Purpose*			
<p><i>GSK's Industry Based Learning (IBL) program has been developed for undergraduate University students in their penultimate or final year of study, the role is a learning and development opportunity for the student.</i></p> <p>To gain a broad understanding of the Commercial Supply Chain functions and the relationships with Commercial ANZ</p>			
Key Responsibilities (10 bullet points maximum)			
Describe the key deliverables to be achieved by the IBL and the ongoing responsibilities of the role			
<ul style="list-style-type: none"> • Rotate through the SC functions – W&D, CS & Demand & Supply • Perform tasks relating to those functions including report creation, system updates, inbound freight analysis, order management and learning Power BI tools • Work with the CSC team to deliver project initiatives across the functions • Participate in team meetings, develop inter-personal skills by liaising with the Commercial ANZ team • Work with regional and global SC teams to ensure that interfaces are well maintained and understand the E2E SC inter-dependencies 			
Unique selling points of the IBL role			
This is an opportunity to learn about the basics of Supply Chain Management and interact with various stakeholders both within a global consumer-focused organization and with other SC communities with GSK.			
Required Skills			
Describe the key skills and level of proficiency required for this IBL role			
<p>Organisational skills: Can marshal resources (people, material, support) to get things done; can orchestrate multiple activities at once to accomplish a goal; uses resources effectively and efficiently; provide information and analysis in a logical manner.</p> <p>Results driven: Strive to exceed goals; is curious and inquisitive about tasks with a view to simplify them; factual thinker</p> <p>Interpersonal skills: Relates well to all kinds of people – up, down, and sideways, inside and outside the organisation; builds appropriate rapport; builds constructive and effective relationships; uses diplomacy and tact; looks for a balanced approach to situational analysis.</p>			

Education	
Preferred area of study 1	Supply Chain
Preferred area of study 2	Science or Engineering
Values	Expectations
Patient focus	Courage: Decisive, Ambition, Pace
Transparency	Accountability: Results, Clarity, Prioritisation, Ownership
Respect	Development: Skills, Learning, Adaptable, Curiosity
Integrity	Teamwork: Aligned, Connected, Inclusive

