

# Industry Based Learning Program

## Job Description



<b>Job Title</b>	CSC Associate	<b>Dept</b>	Commercial SC Sydney CH
<b>Line Manager Job Title</b>	W&D Manager or Head of Demand and Supply		
<b>Job Purpose*</b>			
<p>GSK's Industry Based Learning (IBL) program has been developed for undergraduate University students in their penultimate or final year of study, the role is a learning and development opportunity for the student.</p> <p>To gain a broad understanding of the Commercial Supply Chain functions and the relationships with Commercial ANZ</p>			
<b>Key Responsibilities</b> (10 bullet points maximum)			
Describe the key deliverables to be achieved by the IBL and the ongoing responsibilities of the role			
<ul style="list-style-type: none"> <li>• Rotate through the SC functions – W&amp;D, CS &amp; Demand &amp; Supply</li> <li>• Perform tasks relating to those functions including report creation, system updates, inbound freight analysis, order management and learning Power BI tools</li> <li>• Work with the CSC team to deliver project initiatives across the functions</li> <li>• Participate in team meetings, develop inter-personal skills by liaising with the Commercial ANZ team</li> <li>• Work with regional and global SC teams to ensure that interfaces are well maintained and understand the E2E SC inter-dependencies</li> </ul>			
<b>Unique selling points of the IBL role</b>			
This is an opportunity to learn about the basics of Supply Chain Management and interact with various stakeholders both within a global consumer-focused organization and with other SC communities with GSK.			
<b>Required Skills</b>			
Describe the key skills and level of proficiency required for this IBL role			
<p>Organisational skills: Can marshal resources (people, material, support) to get things done; can orchestrate multiple activities at once to accomplish a goal; uses resources effectively and efficiently; provide information and analysis in a logical manner.</p> <p>Results driven: Strive to exceed goals; is curious and inquisitive about tasks with a view to simplify them; factual thinker</p> <p>Interpersonal skills: Relates well to all kinds of people – up, down, and sideways, inside and outside the organisation; builds appropriate rapport; builds constructive and effective relationships; uses diplomacy and tact; looks for a balanced approach to situational analysis.</p>			
<b>Education</b>			
Preferred area of study 1	Supply Chain		
Preferred area of study 2	Science or Engineering		
<b>Values</b>	<b>Expectations</b>		

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<b>Patient focus</b> <b>Transparency</b> <b>Respect</b> <b>Integrity</b>	<b>Courage:</b> Decisive, Ambition, Pace <b>Accountability:</b> Results, Clarity, Prioritisation, Ownership <b>Development:</b> Skills, Learning, Adaptable, Curiosity <b>Teamwork:</b> Aligned, Connected, Inclusive
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